

FURTHER EDUCATION AND TRAINING CERTIFICATE:

HAIRDRESSING:

SAQA ID 65729 -LEVEL 4- 140 CREDITS

LEARNER WORK BOOK

SAQA: 262607

APPLY MAKE-UP TO REFLECT HISTORICAL PERIODS

Learner Information:

Details	Please Complete this Section
Name & Surname:	
Organisation:	K & R HAIR ARTISTRY INSTITUTE
Unit/Dept:	HAIRDRESSING
Facilitator Name:	TSM DEODUTT
Date Started:	
Date of Completion:	

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OVERVIEW

About the Learner Workbook	<p>This Learner Exercise Workbook has been designed and developed to evaluate learners' level of understanding of the SAQA: 262607</p> <p>Apply make-up to reflect historical periods It forms part of a series of Learner Workbooks that have been developed for</p>		
Purpose	<p>The purpose of this Learner Exercise Workbook is to evaluate learners understanding on the specific outcomes and/or assessment criteria of the following SAQA Registered Unit Standards:</p>		
US No	US Title	Level	Credits
	SAQA: 262607 Apply make-up to reflect historical periods	3	6
Context	<p>This assessment represents the Formative Assessment component of Function in a business environment, for the nd should be completed in the classroom/training room.</p>		
Resources	<p>The following are resources needed for this assessment:</p> <ol style="list-style-type: none"> 1. Learner Guide; and 2. Assessment Preparation. 		
Instructions to Facilitators	<p>Facilitators will be required to:</p> <ul style="list-style-type: none"> • Explain the completion of the workbook to each learner; and • Interview the learner on similar questions, should he/she not be able to write. 		

Instructions to Learners	<p>Learners will be required to:</p> <ul style="list-style-type: none"> • Complete the workbook as per the instructions; • Ensure that all questions are completed; • Ensure that the completion of the workbook is their own work; • Ensure that all annexure are attached to the workbook and clearly referred to;
Assessment Time	Learners are required to complete this assessment within the allocated time frame of.... hours.
Total Mark	This formative assessment carries a total mark of _ points . In order to meet the pass mark, learners are required to achieve a minimum of 80% of the total marks.
Equipment	<p>Learners are required to have the following equipment in order to complete this workbook:</p> <ul style="list-style-type: none"> • Pen and Pencil; • Ruler; and • Exam Pad – for additional paper.

GENERAL INFORMATION

LEARNER DETAILS		
Learner Full Names		
Learner ID No.:		
Organisation:	K & R HAIR ARTISTRY INSTITUTE	
Unit/Dept:	HAIRDRESSING	
Contact Details:	Telephone /Cell Numbers:	Email Address:
WORKSHOP DETAILS		
Workshop Venue:		
Facilitator Name:	TSM DEODUTT	
Date Started:		
Date Completed:		

ASSESSMENT PREPARATION CHECKLIST

DESCRIPTION	YES	NO	COMMENTS/CONTINGENCY
<p>This assessment is a formative assessment and it is based on the outlined unit standard/s for SAQA: 262607</p> <p>Apply make-up to reflect historical periods module.</p>			
<p>Your assessment evidence for SAQA: 262607</p> <p>Apply make-up to reflect historical periods module needs to be submitted on..... (day) of.....(month).....(year) at the following address/place.....</p>			
<p>You will be assessed based on the outlined Unit Standards. The assessment activities are linked to specific outcomes/assessment criteria of the outlined</p>			

Unit Standards.			
To determine your competence level, the following are the methods to be used for this assessment: 1. 2.			
To be declared competent on SAQA: 262607 Apply make-up to reflect historical periods module (formative assessment), you should have obtained at least 80% of the total mark of this assessment.			
You will be provided with detailed feedback on your performance of this assessment as follows: 1. Written Feedback 2. Verbal Feedback			
Should you be declared "not yet competent" on this assessment, you will be entitled for re-assessment opportunity/ies.			
You will be required to re-submit evidence (only for areas) you were declared not yet competent. A date for re-submission will be agreed with the assessor.			
You will be entitled to lodge an appeal should you not be satisfied with the assessment decision of your assessment.			
You will be required to provide the assessor feedback on assessment procedure – this is to assist in improving the assessment practices.			
Your results of assessment and portfolio of evidence information will not be provided to any person without your written consent.			

Learner's Declaration

I.....herewith declare that I

am ready for the assessment, that we have reviewed the assessment preparation and plan, I understand the assessment process and I am happy that the assessment will be conducted in a fair manner.

Learner Signature:	Date:	Facilitator Signature:	Date:

Learning Unit 1

Apply make-up to reflect historical periods

UNIT STANDARD NUMBER : 262607
LEVEL ON THE NQF : 3
CREDITS : 6
FIELD : Services
SUB FIELD : Personal Care

PURPOSE:

This unit standard will enable learners to explain the historical development of make-up and reproduce the make-up designs of historical periods.

A person credited with this unit standard is able to:

Describe the historical development of make-up.

Explain the simulation of the make-up of historical periods.

Apply make-up to simulate historical period.

LEARNING ASSUMED TO BE IN PLACE:

It is assumed that a learner will be competent in:

Communication at NQF Level 2.

Identify disorders of the skin and hair at NQF Level 3.

SPECIFIC OUTCOME 1.

Describe the historical development of make-up.

Learning Outcomes	
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- Historical periods and their respective use of make-up are identified in accordance with historical records.
- The role of makeup in each historical period is explained in accordance with historical records.
- The influence of historical periods of make-up use is described in accordance with historical records.

- | Activity | Questions Description | AC | SO | Mark |
|----------|--|-----|----|------|
| 1 | In pairs describe the historical development of make-up. | 1-3 | 1 | 10 |

[illegible]

[illegible]

SPECIFIC OUTCOME 2.

Explain make-up practices of different historical periods.

Learning Outcomes

- The choice of make-up products for selected historical periods is explained in relation to skin colour and given objectives.
- The principles of make-up are explained in relation to creating the make-up appearance of selected historical periods.
- Application techniques for selected historical periods are explained in line with given objectives.

Activity	Questions Description	Mark	AC	SO
2	In groups research about make-up practices of different historical periods	10	1-3	2

This image shows a full page of white paper with horizontal blue ruling lines. The lines are evenly spaced and run across the width of the page. There are approximately 20 lines visible. On the left side, there is a vertical margin line, creating a narrow left margin. The paper appears to be from a notebook or a standard ruled document.

SPECIFIC OUTCOME 3.

Apply make-up to simulate historical periods.

Learning Outcomes	
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- Make-up products are selected in line with skin colour and simulation objectives.
- Make-up techniques are selected in line with simulation objectives.
- Make-up is applied to reproduce the make-up styles of selected historical periods.

- | Activity | Questions Description | Mark | AC | SO |
|----------|--|------|-----|----|
| 3 | In pairs describe Make-up products and Make-up techniques for different historical periods | 10 | 1-3 | 3 |

[illegible]

[illegible]

[illegible]

SELF-ASSESSMENT

The learner must make use of the following self-evaluation checklist to rate himself against the learning outcomes of this particular training module in establishing the level of mastery of the information.

1. Not able to comply
2. Reasonable compliance (Not acceptable for final evaluation)
3. Able to comply fully

LEARNING OUTCOMES		1	2	3
1				
2				
3				
4				
5				
6				
7				

Learner Signature

Date

Facilitators' Signature

Date

ASSESSMENT FEEDBACK REPORT

FACILITATOR FEEDBACK & REMARKS

ASSESSMENT JUDGEMENT

Learner's Total Mark: Requirements met ☐ Requirements not met ☐

Action/s required:

By when:

LEARNER FEEDBACK & COMMENTS

DECLARATION BY THE FACILITATOR

I (Facilitator) hereby certify that I have examined the learner workbook and I am satisfied with the evidence provided by the learner.

DECLARATION BY LEARNER

I,declare that I am satisfied that the feedback given to me by the Facilitator was relevant, sufficient and done in a constructive manner. I accept the assessment judgment and have no further questions relating to this particular assessment event.

Learner	Date	Facilitator	Date

DECLARATION BY THE ASSESSOR

I (Assessor) hereby certify that I have examined the learner workbook and I am satisfied with the Facilitator Judgment of this assessment.

Assessor	Date	Moderator	Date