

FURTHER EDUCATION AND TRAINING CERTIFICATE:

HAIRDRESSING:

SAQA ID 65729 -LEVEL 4- 140 CREDITS

LEARNER WORK BOOK

Saqa 262584

PERFORM AN ADVANCED HAIR COLOURING SERVICE

Learner Information:

Details	Please Complete this Section
Name & Surname:	
Organisation:	K & R HAIR ARTISTRY INSTITUTE
Unit/Dept:	HAIRDRESSING
Facilitator Name:	TSM DEODUTT
Date Started:	
Date of Completion:	

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OVERVIEW

About the Learner Workbook	This Learner Exercise Workbook has been designed and developed to evaluate learners' level of understanding. It forms part of a series of Learner Workbooks that have been developed for		
Purpose	The purpose of this Learner Exercise Workbook is to evaluate learners' understanding on the specific outcomes and/or assessment criteria of the following SAQA Registered Unit Standards:		
US No	US Title	Level	Credits
	Saqa 262584 PERFORM AN ADVANCED HAIR COLOURING SERVICE		
Context	This assessment represents the Formative Assessment component of Function in a business environment, for the should be completed in the classroom/training room.		
Resources	The following are resources needed for this assessment: <ol style="list-style-type: none"> 1. Learner Guide; and 2. Assessment Preparation. 		
Instructions to Facilitators	Facilitators will be required to: <ul style="list-style-type: none"> • Explain the completion of the workbook to each learner; and • Interview the learner on similar questions, should he/she not be able to write. 		

Instructions to Learners	<p>Learners will be required to:</p> <ul style="list-style-type: none"> • Complete the workbook as per the instructions; • Ensure that all questions are completed; • Ensure that the completion of the workbook is their own work; • Ensure that all annexure are attached to the workbook and clearly referred to;
Assessment Time	Learners are required to complete this assessment within the allocated time frame of.... hours.
Total Mark	This formative assessment carries a total mark of _ points . In order to meet the pass mark, learners are required to achieve a minimum of 80% of the total marks.
Equipment	<p>Learners are required to have the following equipment in order to complete this workbook:</p> <ul style="list-style-type: none"> • Pen and Pencil; • Ruler; and • Exam Pad – for additional paper.

GENERAL INFORMATION

LEARNER DETAILS		
Learner Full Names		
Learner ID No.:		
Organisation:	K & R HAIR ARTISTRY INSTITUTE	
Unit/Dept:	HAIRDRESSING	
Contact Details:	Telephone /Cell Numbers:	Email Address:
WORKSHOP DETAILS		
Workshop Venue:		
Facilitator Name:	TSM DEODUTT	
Date Started:		
Date Completed:		

ASSESSMENT PREPARATION CHECKLIST

DESCRIPTION	YES	NO	COMMENTS/CONTINGENCY
This assessment is a formative assessment and it is based on the outlined unit standard/s for module.			
Your assessment evidence for module needs to be submitted on..... (day) of.....(month).....(year) at the following address/place.....			
You will be assessed based on the outlined Unit Standards. The assessment activities are linked to specific outcomes/assessment criteria of the outlined Unit Standards.			
To determine your competence level, the following are the methods to be used for this assessment:			

1.			
2.			
To be declared competent on module (formative assessment), you should have obtained at least 80% of the total mark of this assessment.			
You will be provided with detailed feedback on your performance of this assessment as follows: 1. Written Feedback 2. Verbal Feedback			
Should you be declared "not yet competent" on this assessment, you will be entitled for re-assessment opportunity/ies.			
You will be required to re-submit evidence (only for areas) you were declared not yet competent. A date for re-submission will be agreed with the assessor.			
You will be entitled to lodge an appeal should you not be satisfied with the assessment decision of your assessment.			
You will be required to provide the assessor feedback on assessment procedure – this is to assist in improving the assessment practices.			
Your results of assessment and portfolio of evidence information will not be provided to any person without your written consent.			

Learner's Declaration

I.....herewith declare that I am ready for the assessment, that we have reviewed the assessment preparation and plan, I understand the assessment process and I am happy that the assessment will be conducted in a fair manner.

Learner Signature:	Date:	Facilitator Signature:	Date:
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Perform an advanced hair colouring service

Learning Unit **1**

UNIT STANDARD NUMBER	:	262584
LEVEL ON THE NQF	:	4
CREDITS	:	12
FIELD	:	service
SUB FIELD	:	Personal Care

PURPOSE:	<ul style="list-style-type: none"> • • This unit standard will enable learners to perform an advanced hair colouring service, using fashion techniques. • • A person credited with this unit standard is able to: • Explain hair lightening processes (bleaching). • Perform a lightening colour service (bleach) using a variety of techniques. • Explain advanced colour techniques. • Perform a colour service using three different colours and a variety of advanced colour techniques..
LEARNING ASSUMED TO BE IN PLACE:	
<p>It is assumed that a learner will be competent in:</p> <p>Communication at NQF Level 3.</p> <p>Shampoo, Condition and treat scalp and hair at NQF Level 2.</p> <p>Identify disorders of the skin and hair at NQF Level 3.</p> <p>Perform a hair colouring service at NQF Level 3.</p>	

SPECIFIC OUTCOME 1.

Explain hair lightening processes (bleaching).

Learning Outcomes	
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- Principles of using bleach to lighten hair are explained in terms of anatomy and chemistry.
- Selection of an appropriate bleaching process and product is explained according to manufacturer's instructions and industry standards.
- The bleaching process is explained in terms of its practical application.

- | Activity | Questions Description | Mark |
|----------|--|------|
| 1 | <ul style="list-style-type: none"> Explain hair lightening processes (bleaching). | 10 |

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and extend across the width of the page. There are no margins, text, or other markings on the paper.

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There are approximately 20 lines visible. The paper has a slightly textured appearance and is set against a dark background.

SPECIFIC OUTCOME 2.

Perform a lightening colour service (bleach) using a variety of techniques.

Learning Outcomes

- Selected lightening products are mixed according to manufacturer's instructions.
- The product is applied according to manufacturer's instructions.
- Lightening product's development is monitored, timed and checked according to the desired outcome.
- Hair is rinsed to avoid further lightening or damage to hair.
- The final lightening result is checked on dry hair and toner is applied if required according to workplace procedures.

Activity	Questions Description	Mark
2	Identify Types of hair Colourant	5

[illegible]

SPECIFIC OUTCOME 3.

Explain advanced colour techniques.

Learning Outcomes

- Advanced colour techniques are explained in terms of functions performed to achieve a particular colour effect.
- Selection of appropriate advanced colour techniques is explained in line with client analysis and requirements.
- Advanced colour techniques are explained in terms of the process of implementation and the impact on the client.

Activity	Questions Description	Mark
4	Explain types of hair coloring techniques	10

[illegible]

[illegible]

SPECIFIC OUTCOME 4.

Perform a colour service using three different colours and a variety of advanced colour techniques.

Learning Outcomes

- Client's hair is prepared for the advanced colour service according to manufacturer's instructions.
- Correct quantities of colouring products are mixed and applied using the selected technique according to manufacturer's instructions.
- Colour development is monitored, timed and checked according to the desired outcome and manufacturer's instructions.
- Colour is emulsified and thoroughly removed according to manufacturer's instructions.
- Final colour result is checked on dry hair according to industry and customer satisfaction standards.

Activity	Questions Description	Mark
5	Distinguish between Permanent Hair Colour and Semi permanent /Demi permanent	10

[illegible]

[illegible]

ATTITUDES AND ATTRIBUTES ASSESSMENT TOOL/CRITICAL CROSS-FIELD OUTCOMES (CCFO)

Unit standard Title					
Learner's Name		ID		NLRD No	
Assessor's Name		Co			

- Use this rating scale to judge the learner's **CCFO** competence according to the unit standard.
- The learner's entire performance and all the stages of learning, as well as all gathered evidence must be considered for this section.
- It is advised that the assessor consult with facilitators, mentors, coaches and supervisors in order to ensure that an objective rating is allocated.
- A rating between 1 and 5 should be given, as follows:

Rating	Description
1	No evidence can be found
2	The evidence found is weak and this is still a major development area for the
3	The evidence found meets the average expectation for a learner on this level
4	The evidence found is of a high quality and exceeds the average standard
5	The evidence found is outstanding and the learner attitudes and traits are very well developed

- Learner must be given constructive feedback on each rating.
- Ensure that you apply the exact same methodology for each learner in order to ensure that VACS principles are adhered to.
- The benchmark for learner competence in this tool is **3:5 in EVERY CCFO**.

At the end of this step, an assessment feedback form is provided which must be completed and signed by the assessor, learner and moderator, where applicable.

Attitudes and Attributes Assessment Tool	
Use the rating table ABOVE in this assessment:	
CCFO Criteria	Rating
Identifying – The learner can identify problems and deficiencies correctly.	
Working in a Team – The learner is able to work well as member of a team.	
Organising – The learner works in an organised and systematic way whilst performing all tasks and tests.	
Collecting – The learner is able to collect the correct and appropriate information and samples as per the instructions and procedures that he or she was taught.	
Communicating – The learner is able to communicate his or her knowledge orally and in writing, in a way that shows what knowledge he or she has gained.	
Science – The learner bases tasks and answers on scientific knowledge learnt in the module.	
Demonstrating – The learner is able to show and perform the tasks required correctly.	
Contributing – The learner is able to link the knowledge, skills and attitudes that he or she has acquired in this module of learning to specific duties in their job or in the community where he or she lives.	

ASSESSMENT FEEDBACK REPORT

FEEDBACK & REMARKS

ASSESSMENT JUDGEMENT		
Learner's Total Mark:	Requirements met <input type="checkbox"/>	Requirements not met <input type="checkbox"/>
Action/s required:		
By when:		

LEARNER FEEDBACK & COMMENTS

DECLARATION BY LEARNER			
I,declare that I am satisfied that the feedback given to me by the ASSESSOR was relevant, sufficient and done in a constructive manner. I accept the assessment judgment and have no further questions relating to this particular assessment event.			
Learner	Date	Facilitator	Date

DECLARATION BY THE ASSESSOR	
I (Assessor) hereby certify that I have examined the learner assessment instrument and I am satisfied with the Judgment of this assessment.	

Assessor	Date	Moderator	Date
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SELF-ASSESSMENT

The learner must make use of the following self-evaluation checklist to rate himself against the learning outcomes of this particular training module in establishing the level of mastery of the information.

1. Not able to comply
2. Reasonable compliance (Not acceptable for final evaluation)
3. Able to comply fully

LEARNING OUTCOMES		1	2	3
1				
2				
3				
4				
5				
6				
7				

Learner Signature

Date

Facilitators' Signature

Date

ASSESSMENT FEEDBACK REPORT

FACILITATOR FEEDBACK & REMARKS

ASSESSMENT JUDGEMENT

Learner's Total Mark: Requirements met ☐ Requirements not met ☐

Action/s required:

By when:

LEARNER FEEDBACK & COMMENTS

DECLARATION BY THE FACILITATOR

I (Facilitator) hereby certify that I have examined the learner workbook and I am satisfied with the evidence provided by the learner.

DECLARATION BY LEARNER

I,declare that I am satisfied that the feedback given to me by the Facilitator was relevant, sufficient and done in a constructive manner. I accept the assessment judgment and have no further questions relating to this particular assessment event.

Learner	Date	Facilitator	Date

DECLARATION BY THE ASSESSOR

I (Assessor) hereby certify that I have examined the learner workbook and I am satisfied with the Facilitator Judgment of this assessment.

Assessor	Date	Moderator	Date