

**FURTHER EDUCATION AND TRAINING CERTIFICATE:
HAIRDRESSING:SAQA ID 65729 -LEVEL 4- 140
CREDITS**

US ID : 119469

LEARNER WORKBOOK

**READ/VIEW, ANALYSE AND RESPOND TO A
VARIETY OF TEXTS**

Learner Information:

Details	Please Complete this Section
Name & Surname:	
Organisation:	K & R HAIR ARTISTRY INSTITUTE
Unit/Dept:	HAIRDRESSING
Facilitator Name:	TSM DEODUTT
Date Started:	
Date of Completion:	

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OVERVIEW

About the Learner Workbook	<p>This Learner Exercise Workbook has been designed and developed to evaluate learners' level of understanding of the READ/VIEW, ANALYSE AND RESPOND TO A VARIETY OF TEXTS .</p> <p>It forms part of a series of Learner Workbooks that have been developed for FURTHER EDUCATION AND TRAINING CERTIFICATE: HAIRDRESSING:SAQA ID 65729 -LEVEL 4- 140 CREDITS</p>		
Purpose	<p>The purpose of this Learner Exercise Workbook is to evaluate learners understanding on the specific outcomes and/or assessment criteria of the following SAQA Registered Unit Standards:</p>		
US No	US Title	Level	Credits
119469	Read/view, analyse and respond to a variety of texts	4	5
Context	<p>This assessment represents the Formative Assessment component of the Read/view, analyse and respond to a variety of texts for the FURTHER EDUCATION AND TRAINING CERTIFICATE: HAIRDRESSING:SAQA ID 65729 -LEVEL 4- 140 CREDITS and should be completed in the classroom/training room.</p>		
Resources	<p>The following are resources needed for this assessment:</p> <ol style="list-style-type: none"> 1. Learner Guide; and 2. Assessment Preparation. 		
Instructions to Facilitators	<p>Facilitators will be required to:</p> <ul style="list-style-type: none"> • Explain the completion of the workbook to each learner; and • Interview the learner on similar questions, should he/she not be able to write. 		

Instructions to Learners	<p>Learners will be required to:</p> <ul style="list-style-type: none"> • Complete the workbook as per the instructions; • Ensure that all questions are completed; • Ensure that the completion of the workbook is their own work; • Ensure that all annexure are attached to the workbook and clearly referred to;
Assessment Time	Learners are required to complete this assessment within the allocated time frame of.... hours.
Total Mark	This formative assessment carries a total mark of _ points . In order to meet the pass mark, learners are required to achieve a minimum of 80% of the total marks.
Equipment	<p>Learners are required to have the following equipment in order to complete this workbook:</p> <ul style="list-style-type: none"> • Pen and Pencil; • Ruler; and • Exam Pad – for additional paper.

GENERAL INFORMATION

LEARNER DETAILS		
Learner Full Names		
Learner ID No.:		
Organisation:	K & R HAIR ARTISTRY INSTITUTE	
Unit/Dept:	HAIRDRESSING	
Contact Details:	Telephone /Cell Numbers:	Email Address:
WORKSHOP DETAILS		
Workshop Venue:		
Facilitator Name:	TSM DEDOUTT	
Date Started:		
Date Completed:		

ASSESSMENT PREPARATION CHECKLIST

DESCRIPTION	YES	NO	COMMENTS/CONTINGENCY
This assessment is a formative assessment and it is based on the outlined unit standard/s for the Read/view, analyse and respond to a variety of texts module.			
Your assessment evidence for Read/view, analyse and respond to a variety of texts module needs to be submitted on..... (day) of.....(month).....(year) at the following address/place.....			
You will be assessed based on the outlined Unit Standards. The assessment activities are linked to specific outcomes/assessment criteria of the outlined Unit Standards.			
To determine your competence level, the following are the methods to be used for this assessment: 1. 2.			
To be declared competent on Read/view, analyse and respond to a variety of texts module (formative assessment), you should have obtained at least 80% of the total mark of this assessment.			
You will be provided with detailed feedback on your performance of this assessment as follows: 1. Written Feedback 2. Verbal Feedback			
Should you be declared "not yet competent" on this assessment, you will be entitled for re-assessment opportunity/ies.			

You will be required to re-submit evidence (only for areas) you were declared not yet competent. A date for re-submission will be agreed with the assessor.			
You will be entitled to lodge an appeal should you not be satisfied with the assessment decision of your assessment.			
You will be required to provide the assessor feedback on assessment procedure – this is to assist in improving the assessment practices.			
Your results of assessment and portfolio of evidence information will not be provided to any person without your written consent.			

Learner's Declaration

I.....herewith declare that I am ready for the assessment, that we have reviewed the assessment preparation and plan, I understand the assessment process and I am happy that the assessment will be conducted in a fair manner.

Learner Signature:	Date:	Facilitator Signature:	Date:

READ, ANALYSE AND RESPOND TO A VARIETY OF TEXTS

MODULE 6

UNIT STANDARD NUMBER : 119469
LEVEL ON THE NQF : 3
CREDITS : 5
FIELD : Communication Studies and Language
SUB FIELD : Language

Answer the following question in the space provided below.

Activity 1

Give an example of a fact and an example of an opinion

Activity 2
<i>Write down examples of Sarcasm, Humour, Jargon and Slang.</i>

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Activity 3
<i>Write down another word that has both denotative and connotative meanings.</i>
<i>Explain both these meanings</i>

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<i>Explain both these meanings</i>

[illegible]

Activity 4

How would you encourage your friends and family to be more politically correct?

[illegible]

Activity 5
<i>Have you ever read an article (from a magazine for example) and did not think it was true? What was the article about and what made you arrive at this conclusion?</i>

[illegible]

Activity 6

Now that you know what emotive language is, work together in a group and answer these questions.

1. *Why do you think writers use this style of writing to communicate?*
2. *Is it appropriate in all circumstances?*
3. *Is the use of emotive language positive / negative / both?*

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Competent	
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Not yet Competent	
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Signatures:

Learner		Assessor		
Date		Date		
Facilitator		Moderator		
Date		Date		

COMMENTS: