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| **FURTHER EDUCATION AND TRAINING CERTIFICATE: HAIRDRESSING:**  **SAQA ID 65729 -LEVEL 4- 140 CREDITS** |
| **LEANER WORK BOOK**  **Saqa 262584**  **PERFORM AN ADVANCED HAIR COLOURING SERVICE** |

**Learner Information:**

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| **Details** | **Please Complete this Section** |
| Name & Surname: |  |
| Organisation: | K & R HAIR ARTISTRY INSTITUTE |
| Unit/Dept: | HAIRDRESSING |
| Facilitator Name: | TSM DEODUTT |
| Date Started: |  |
| Date of Completion: |  |

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**OVERVIEW**

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| **About the Learner Workbook** | This Learner Exercise Workbook has been designed and developed to evaluate learners’ level of understanding It forms part of a series of Learner Workbooks that have been developed for | | |
| **Purpose** | The purpose of this Learner Exercise Workbook is to evaluate learners understanding on the specific outcomes and/or assessment criteria of the following SAQA Registered Unit Standards: | | |
| **US No** | **US Title** | **Level** | **Credits** |
|  | **Saqa 262584**  **PERFORM AN ADVANCED HAIR COLOURING SERVICE** |  |  |
| **Context** | This assessment represents the Formative Assessment component of Function in a business environment**,** for the  should be completed in the classroom/training room. | | |
| **Resources** | The following are resources needed for this assessment:   1. Learner Guide; and 2. Assessment Preparation. | | |
| **Instructions to Facilitators** | Facilitators will be required to:   * Explain the completion of the workbook to each learner; and * Interview the learner on similar questions, should he/she not be able to write. | | |
| **Instructions to Learners** | Learners will be required to:   * Complete the workbook as per the instructions; * Ensure that all questions are completed; * Ensure that the completion of the workbook is their own work; * Ensure that all annexure are attached to the workbook and clearly referred to; | | |
| **Assessment Time** | Learners are required to complete this assessment within the allocated time frame of.... hours. | | |
| **Total Mark** | This formative assessment carries a total mark of **\_ points**. In order to meet the pass mark, learners are required to achieve a minimum of **80%** of the total marks. | | |
| **Equipment** | Learners are required to have the following equipment in order to complete this workbook:   * Pen and Pencil; * Ruler; and * Exam Pad – for additional paper. | | |

# **GENERAL INFORMATION**

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| **LEARNER DETAILS** | | |
| **Learner Full Names** |  | |
| **Learner ID No.:** |  | |
| **Organisation:** | K & R HAIR ARTISTRY INSTITUTE | |
| **Unit/Dept:** | HAIRDRESSING | |
| **Contact Details:** | **Telephone /Cell Numbers:** | **Email Address:** |
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| **WORKSHOP DETAILS** | | |
| **Workshop Venue:** |  | |
| **Facilitator Name:** | **TSM DEODUTT** | |
| **Date Started:** |  | |
| **Date Completed:** |  | |

# **ASSESSMENT PREPARATION CHECKLIST**

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| **DESCRIPTION** | **YES** | **NO** | **COMMENTS/CONTINGENCY** |
| This assessment is a formative assessment and it is based on the outlined unit standard/s for module. |  |  |  |
| Your assessment evidence formodule needs to be submitted on....... (day) of...............(month)...........(year) at the following address/place................................................................ |  |  |  |
| You will be assessed based on the outlined Unit Standards. The assessment activities are linked to specific outcomes/assessment criteria of the outlined Unit Standards. |  |  |  |
| To determine your competence level, the following are the methods to be used for this assessment:   1. ..................................................... 2. ..................................................... |  |  |  |
| To be declared competent on module (formative assessment), you should have obtained at least 80% of the total mark of this assessment. |  |  |  |
| You will be provided with detailed feedback on your performance of this assessment as follows:   1. Written Feedback 2. Verbal Feedback |  |  |  |
| Should you be declared “not yet competent” on this assessment, you will be entitled for re-assessment opportunity/ies. |  |  |  |
| You will be required to re-submit evidence (only for areas) you were declared not yet competent. A date for re-submission will be agreed with the assessor. |  |  |  |
| You will be entitled to lodge an appeal should you not be satisfied with the assessment decision of your assessment. |  |  |  |
| You will be required to provide the assessor feedback on assessment procedure – this is to assist in improving the assessment practices. |  |  |  |
| Your results of assessment and portfolio of evidence information will not be provided to any person without your written consent. |  |  |  |

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| **Learner’s Declaration** | | | |
| I…………………………………………………………………………………………….herewith declare that I am ready for the assessment, that we have reviewed the assessment preparation and plan, I understand the assessment process and I am happy that the assessment will be conducted in a fair manner. | | | |
| **Learner Signature:** | **Date:** | **Facilitator Signature:** | **Date:** |
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**Perform an advanced hair colouring service**

Learning Unit1

**UNIT STANDARD NUMBER :** 262584

**LEVEL ON THE NQF :** 4

**CREDITS :** 12

**FIELD : service**

**SUB FIELD :** Personal Care

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| **PURPOSE:** | * This unit standard will enable learners to perform an advanced hair colouring service, using fashion techniques. * A person credited with this unit standard is able to: * Explain hair lightening processes (bleaching). * Perform a lightening colour service (bleach) using a variety of techniques. * Explain advanced colour techniques. * Perform a colour service using three different colours and a variety of advanced colour techniques.. |
| **LEARNING ASSUMED TO BE IN PLACE:** | |
| It is assumed that a learner will be competent in:  Communication at NQF Level 3.  Shampoo, Condition and treat scalp and hair at NQF Level 2.  Identify disorders of the skin and hair at NQF Level 3.  Perform a hair colouring service at NQF Level 3. | |

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| **SPECIFIC OUTCOME 1.**  **Explain hair lightening processes (bleaching).** |
| **Learning Outcomes** |
| * Principles of using bleach to lighten hair are explained in terms of anatomy and chemistry. * Selection of an appropriate bleaching process and product is explained according to manufacturer's instructions and industry standards. * The bleaching process is explained in terms of its practical application. |

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| **Activity** | **Questions Description** | **Mark** |
| **1** | * **Explain hair lightening processes (bleaching).** | **10** |

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| **SPECIFIC OUTCOME 2.**  **Perform a lightening colour service (bleach) using a variety of techniques.** |
| **Learning Outcomes** |
| * Selected lightening products are mixed according to manufacturer's instructions. * The product is applied according to manufacturer's instructions. * Lightening product's development is monitored, timed and checked according to the desired outcome. * Hair is rinsed to avoid further lightening or damage to hair. * The final lightening result is checked on dry hair and toner is applied if required according to workplace procedures. |

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| **Activity** | **Questions Description** | **Mark** |
| **2** | **Identify Types of hair Colourant** | **5** |

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| **Activity** | **Questions Description** | **Mark** |
| **3** | **Describe Hair Colouring Caps** | **5** |

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| **SPECIFIC OUTCOME 3.**  **Explain advanced colour techniques.** |
| **Learning Outcomes** |
| * Advanced colour techniques are explained in terms of functions performed to achieve a particular colour effect. * Selection of appropriate advanced colour techniques is explained in line with client analysis and requirements. * Advanced colour techniques are explained in terms of the process of implementation and the impact on the client. |

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| **Activity** | **Questions Description** | **Mark** |
| **4** | **Explain types of hair coloring techniques** | **10** |

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| **SPECIFIC OUTCOME 4.**  **Perform a colour service using three different colours and a variety of advanced colour techniques.** |
| **Learning Outcomes** |
| * Client's hair is prepared for the advanced colour service according to manufacturer's instructions. * Correct quantities of colouring products are mixed and applied using the selected technique according to manufacturer's instructions. * Colour development is monitored, timed and checked according to the desired outcome and manufacturer's instructions. * Colour is emulsified and thoroughly removed according to manufacturer's instructions. * Final colour result is checked on dry hair according to industry and customer satisfaction standards. |

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| **Activity** | **Questions Description** | **Mark** |
| **5** | **Distinguish between Permanent Hair Colour and Semi permanent /Demi permanent** | **10** |

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**ATTITUDES AND ATTRIBUTES ASSESSMENT TOOL/Critical Cross-field Outcomes (CCFO)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Unit standard Title** |  | | |  | |
| Learner’s Name |  | ID |  | NLRD No |  |
| Assessor’s Name |  | Co |  | | |

**•** Use this rating scale to judge the learner’s **CCFO** competence according to the unit standard.

• The learner’s entire performance and all the stages of learning, as well as all gathered evidence must be considered for this section.

• It is advised that the assessor consult with facilitators, mentors, coaches and supervisors in order to ensure that an objective rating is allocated.

• A rating between 1 and 5 should be given, as follows:

|  |  |
| --- | --- |
| **Rating** | **Description** |
| **1** | No evidence can be found |
| **2** | The evidence found is weak and this is still a major development area for the learner |
| **3** | The evidence found meets the average expectation for a learner on this level |
| **4** | The evidence found is of a high quality and exceeds the average standard expected |
| **5** | The evidence found is outstanding and the learner attitudes and traits are very well developed |

**•** Leaner must be given constructive feedback on each rating.

• Ensure that you apply the exact same methodology for each learner in order to ensure that VACS principles are adhered to.

• The benchmark for learner competence in this tool **is 3:5 in EVERY CCFO.**

At the end of this step, an assessment feedback form is provided which must be completed and signed by the assessor, learner and moderator, where applicable.

|  |  |
| --- | --- |
| **Attitudes and Attributes Assessment Tool** | |
| **Use the rating table ABOVE in this assessment**: | |
| **CCFO Criteria** | **Rating** |
| **Identifying** – The learner can identify problems and deficiencies correctly. |  |
| **Working in a Team** – The learner is able to work well as member of a team. |  |
| **Organising** – The learner works in an organised and systematic way whilst performing all tasks and tests. |  |
| **Collecting** – The learner is able to collect the correct and appropriate information and samples as per the instructions and procedures that he or she was taught. |  |
| **Communicating** – The learner is able to communicate his or her knowledge orally and in writing, in a way that shows what knowledge he or she has gained. |  |
| **Science** – The learner bases tasks and answers on scientific knowledge learnt in the module. |  |
| **Demonstrating** – The learner is able to show and perform the tasks required correctly. |  |
| **Contributing** – The learner is able to link the knowledge, skills and attitudes that he or she has acquired in this module of learning to specific duties in their job or in the community where he or she lives. |  |

**ASSESSMENT FEEDBACK REPORT**

|  |
| --- |
| **FEEDBACK & REMARKS** |
|  |

|  |
| --- |
| **ASSESSMENT JUDGEMENT** |
| **Learner’s Total Mark: Requirements met  Requirements not met** |
| **Action/s required:**  **By when:** |

|  |
| --- |
| **LEARNER FEEDBACK & COMMENTS** |
|  |

|  |  |
| --- | --- |
| **DECLARATION BY LEARNER** | |
| I, …………………………………………………………………….declare that I am satisfied that the feedback given to me by the ASSESSOR was relevant, sufficient and done in a constructive manner. I accept the assessment judgment and have no further questions relating to this particular assessment event. | |
|  |  |
| **Learner Date** | **Facilitator Date** |

|  |  |
| --- | --- |
| **DECLARATION BY THE ASSESSOR** | |
| I ……………………………………………............. (Assessor) hereby certify that I have examined the learner assessment instrument and I am satisfied with the Judgment of this assessment. | |
|  |  |
| **Assessor Date** | **Moderator Date** |

|  |
| --- |
| **SELF-ASSESSMENT** |

The learner must make use of the following self-evaluation checklist to rate himself against the learning outcomes of this particular training module in establishing the level of mastery of the information.

1. Not able to comply

2. Reasonable compliance (Not acceptable for final evaluation)

3. Able to comply fully

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **LEARNING OUTCOMES** | | **1** | **2** | **3** |
| **1** |  |  |  |  |
| **2** |  |  |  |  |
| **3** |  |  |  |  |
| **4** |  |  |  |  |
| **5** |  |  |  |  |
| **6** |  |  |  |  |
| **7** |  |  |  |  |

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**Learner Signature Date**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Facilitators’ Signature Date**

**ASSESSMENT FEEDBACK REPORT**

|  |
| --- |
| **FACILITATOR FEEDBACK & REMARKS** |
|  |

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| **ASSESSMENT JUDGEMENT** |
| **Learner’s Total Mark: Requirements met**  **Requirements not met** |
| **Action/s required:**  **By when:** |

|  |
| --- |
| **LEARNER FEEDBACK & COMMENTS** |
|  |

|  |
| --- |
| **DECLARATION BY THE FACILITATOR** |
| I ……………………………………………............. (Facilitator) hereby certify that I have examined the learner workbook and I am satisfied with the evidence provided by the learner. |

|  |  |
| --- | --- |
| **DECLARATION BY LEARNER** | |
| I, …………………………………………………………………….declare that I am satisfied that the feedback given to me by the Facilitator was relevant, sufficient and done in a constructive manner. I accept the assessment judgment and have no further questions relating to this particular assessment event. | |
|  |  |
| **Learner Date** | **Facilitator Date** |

|  |  |
| --- | --- |
| **DECLARATION BY THE ASSESSOR** | |
| I ……………………………………………............. (Assessor) hereby certify that I have examined the learner workbook and I am satisfied with the Facilitator Judgment of this assessment. | |
|  |  |
| **Assessor Date** | **Moderator Date** |