

FURTHER EDUCATION AND TRAINING CERTIFICATE:

HAIRDRESSING:SAQA ID 65729 -LEVEL 4- 140

CREDITS

SAQA:- 119457

LEARNER GUIDE

INTERPRET AND USE INFORMATION FROM TEXTS

Learner Information:

Details	Please Complete this Section
Name & Surname:	
Organisation:	K & R HAIR ARTISTRY INSTITUTE
Unit/Dept:	HAIRDRESSING
Facilitator Name:	TSM DEODUTT
Date Started:	
Date of Completion:	

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OVERVIEW

About the Learner Workbook	<p>This Learner Exercise Workbook has been designed and developed to evaluate learners' level of understanding of the Interpret and use information from texts.</p> <p>It forms part of a series of Learner Workbooks that have been developed for SAQA:- 119457INTERPRET AND USE INFORMATION FROM TEXTS</p>		
Purpose	<p>The purpose of this Learner Exercise Workbook is to evaluate learners understanding on the specific outcomes and/or assessment criteria of the following SAQA Registered Unit Standards:</p>		
US No	US Title	Level	Credits
119457	Interpret and use information from texts	4	5
Context	<p>This assessment represents the Formative Assessment component of the SAQA:- 119457INTERPRET AND USE INFORMATION FROM TEXTS And should be completed in the classroom/training room.</p>		
Resources	<p>The following are resources needed for this assessment:</p> <ol style="list-style-type: none"> 1. Learner Guide; and 2. Assessment Preparation. 		
Instructions to Facilitators	<p>Facilitators will be required to:</p> <ul style="list-style-type: none"> • Explain the completion of the workbook to each learner; and • Interview the learner on similar questions, should he/she not be able to write. 		

Instructions to Learners	<p>Learners will be required to:</p> <ul style="list-style-type: none"> • Complete the workbook as per the instructions; • Ensure that all questions are completed; • Ensure that the completion of the workbook is their own work; • Ensure that all annexure are attached to the workbook and clearly referred to;
Assessment Time	Learners are required to complete this assessment within the allocated time frame of.... hours.
Total Mark	This formative assessment carries a total mark of _ points . In order to meet the pass mark, learners are required to achieve a minimum of 80% of the total marks.
Equipment	<p>Learners are required to have the following equipment in order to complete this workbook:</p> <ul style="list-style-type: none"> • Pen and Pencil; • Ruler; and • Exam Pad – for additional paper.

GENERAL INFORMATION

LEARNER DETAILS		
Learner Full Names		
Learner ID No.:		
Organisation:	K & R HAIR ARTISTRY INSTITUTE	
Unit/Dept:	HAIRDRESSING	
Contact Details:	Telephone /Cell Numbers:	Email Address:
WORKSHOP DETAILS		
Workshop Venue:		
Facilitator Name:	TSM DEODUTT	
Date Started:		
Date Completed:		

ASSESSMENT PREPARATION CHECKLIST

DESCRIPTION	YES	NO	COMMENTS/CONTINGENCY
This assessment is a formative assessment and it is based on the outlined unit standard/s for the Interpret and use information from texts. module.			
Your assessment evidence for Interpret and use information from texts. module needs to be submitted on..... (day) of.....(month).....(year) at the following address/place.....			
You will be assessed based on the outlined Unit Standards. The assessment activities are linked to specific outcomes/assessment criteria of the outlined Unit Standards.			
To determine your competence level, the following are the methods to be used for this assessment: 1. 2.			
To be declared competent on Interpret and use information from texts. module (formative assessment), you should have obtained at least 80% of the total mark of this assessment.			
You will be provided with detailed feedback on your performance of this assessment as follows: 1. Written Feedback 2. Verbal Feedback			
Should you be declared "not yet competent" on this assessment, you will be entitled for re-assessment opportunity/ies.			
You will be required to re-submit evidence (only for			

areas) you were declared not yet competent. A date for re-submission will be agreed with the assessor.			
You will be entitled to lodge an appeal should you not be satisfied with the assessment decision of your assessment.			
You will be required to provide the assessor feedback on assessment procedure – this is to assist in improving the assessment practices.			
Your results of assessment and portfolio of evidence information will not be provided to any person without your written consent.			

Learner's Declaration			
<p>I.....herewith declare that I am ready for the assessment, that we have reviewed the assessment preparation and plan, I understand the assessment process and I am happy that the assessment will be conducted in a fair manner.</p>			
Learner Signature:	Date:	Facilitator Signature:	Date:

INTERPRET AND USE INFORMATION FROM TEXTS

UNIT STANDARD NUMBER :	119457
LEVEL ON THE NQF :	3
CREDITS :	5
FIELD :	Communication Studies and Language
SUB FIELD :	Language

Answer the following question in the space provided below.

SESSION 1.

Use a range of reading and/or viewing strategies to understand the literal meaning of specific texts.

Learning Outcomes

- Unfamiliar words/signs are identified. Their meanings are correctly determined by using knowledge of syntax, word-attack skills/sign parameter/analysis skills, and contextual clues.
- Different options for the meanings of ambiguous words are tested, and selected meanings are correct in relation to the context.
- Main ideas are separated from supporting evidence and paraphrased or summarised.
- The purpose of visual and/or graphic representations in texts are recognised and explained.
- Features of visual texts are explained in relation to the way they impact on meaning.

Activity	Questions Description	Mark
1	Demonstrate your understanding of the following terms ➤ COLLOQUIALISMS AND ➤ SLANG.	

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Handwriting practice lines consisting of 28 horizontal dashed lines.

Use strategies for extracting implicit messages in texts.

- Source of text is identified and discussed in terms of reliability and possible bias.
- Attitudes, beliefs and intentions are explored in order to determine the point of view expressed either directly or indirectly.
- Techniques are explored and explained in terms of purpose and audience.
- Promotion of, or support for, a particular line of thought/cause is identified and explained with reference to selection or omission of materials.

This image shows a full page of white paper with horizontal dashed lines, typical of primary-ruled notebook paper. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Handwriting practice lines consisting of 24 horizontal dashed lines.

Respond to selected texts in a manner appropriate to the context.

- Instructions and requests are acted upon.
- Text-type, format and register used are on the appropriate level of formality.

[illegible]

Handwriting practice lines consisting of 25 horizontal dashed lines.

SESSION 4.
Explore and explain how language structures and features may influence a reader/viewer.

Learning Outcomes	
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- The choice of words/signs, language usage, symbols, pictures and tone/sign size and pace is described in terms of how a point of view is shaped or supported.

[illegible]

ASSESSMENT FEEDBACK REPORT

FACILITATOR FEEDBACK & REMARKS

ASSESSMENT JUDGEMENT

Learner's Total Mark: Requirements met ☐ Requirements not met ☐

Action/s required:

By when:

LEARNER FEEDBACK & COMMENTS

DECLARATION BY THE FACILITATOR

I (Facilitator) hereby certify that I have examined the learner workbook and I am satisfied with the evidence provided by the learner.

DECLARATION BY LEARNER

I,declare that I am satisfied that the feedback given to me by the Facilitator was relevant, sufficient and done in a constructive manner. I accept the assessment judgment and have no further questions relating to this particular assessment event.

Learner	Date	Facilitator	Date

DECLARATION BY THE ASSESSOR

I (Assessor) hereby certify that I have examined the learner workbook and I am satisfied with the Facilitator Judgment of this assessment.

Assessor	Date	Moderator	Date